**Lesson Plan – English II**

**Instructors:** Messinger, Pena, Shariff, Swart

**Course:** English II

**Unit Name:** News and Media Literacy

**Dates:** May 15-19, 2023

**Major TEKS for this week:**

**ENG2.8B** Analyze use of text structure to achieve author’s purpose

**ENG2.4F** Make inferences and use evidence to support understanding – news focus

**ENG2.4I** Monitor comprehension – news focus

**ENG 2.2** Use newly acquired vocabulary - connected to news and media literacy

**Monday – Regular Schedule**

**Daily Objective**

Read articles and watch video that explores the impact of fake news and social media. Respond to these sources by answering and asking questions in preparation for a Socratic Seminar discussion.

**Agenda**

1. Warm-up: Schedule Info
2. Read article #1 together
3. Complete questions over article #1
4. T-Tess Survey
5. Reminders and provide results of most recent Renaissance test. Explain grade levels of results.

**Formative Assessments**

Warm-up

**Modifications and Interventions**

Teacher will provide sentence stems for warm-up and be available to assist with the questions over the video and article.

**Extensions**

Students may have more in-depth follow up questions based on the source material.

**Follow Up/Homework**

Students will participate in a Socratic Seminar discussion based on their work today.

**Tuesday – Regular Schedule**

**Daily Objective**

Read articles and watch video that explores the impact of fake news and social media. Respond to these sources by answering and asking questions in preparation for a Socratic Seminar discussion.

**Agenda**

1. Warm-up: Year in review
2. Read article #2 together
3. Complete questions over article #2
4. Watch video 2 – may need to complete questions at home
5. Reminders

**Formative Assessments**

Warm-up

**Modifications and Interventions**

Teacher will provide sentence stems for warm-up and be available to assist with the questions over the video and article.

**Extensions**

Students may have more in-depth follow up questions based on the source material.

**Follow Up/Homework**

Students will participate in a Socratic Seminar discussion based on their work today.

**Wednesday-Thursday – No Pack Time, Longer Classes, Return Laptops to Library**

**Daily Objective**

Students will participate in a Socratic Seminar discussion based on the questions they wrote and answered connected to fake news and social media.

**Agenda**

1. Warm-up: Review of Socratic Seminar expectations and organization
2. Socratic Seminar Part 1
3. Socratic Seminar Part 2
4. Laptop Return during these classes

**Formative Assessments**

Warm-up and Socratic Seminar participation

**Modifications and Interventions**

Teacher will help discussion to continue if it stalls

**Extensions**

Students may have higher level questions and answers during seminar

**Follow Up/Homework**

Skills of discussion will help students in all endeavors

|  |
| --- |
| **Friday Periods 1, 2, 4, 6 – All longer, 6th period 2 hours** |

**Daily Objective** Students will review for multiple choice part of final exam except for 6th period which will review for essay portion and then write their essay.

**Agenda**

1. Review as appropriate – 1, 2, 4 – review for multiple choice, 6th – review for essay
2. 6th – write essay, other classes get back their portfolios and do an end of year assignment such as a letter to their future selves to put in their writing portfolio

**Formative Assessments**

Review sheets and aids for studying will be provided

**Modifications and Interventions**

Tests and essays will be modified where appropriate

**Extensions**

Students can create their own study materials if they prefer

**Follow Up/Homework**

Students will take their final exam on the scheduled day